



Annual Report Form 2013

Date:

Site Name:

Vision Statement

It is the vision of the Austin Community Arts Team that Austin ISD Students (K-8) attend an arts-rich schools that sustain broad and in-depth creative learning experiences, accessible to all. Cross-sector partnerships and district commitment actively ensure sustainable, diverse and multicultural arts experiences are embedded in teaching and learning, both in and out of the classroom. Arts-rich schools achieve multiple student outcomes including increased academic achievement, improved student engagement, college and career readiness, and meet the needs of the whole student. In our vision, all children are free to express themselves in an environment that fosters disciplined critical and creative thinking, that explores heritage through multicultural experiences, that stimulates innovation and imagination, and that honors and engages the whole child in a lifelong love of learning.

Goals

1. **Create arts-rich schools for each and every student.**

2.	Create a Community Network that Supports and Sustains the Arts-Rich Life of Every Child.
3.	Develop leaders and systems that support and sustain quality creative learning for the development of the whole child.
4.	Demonstrate measurable impacts on students, families, schools and our community.

(over)

Action Steps	Goal Area Addressed	Measurement of Success/ Numbers Served	Date(s) Action Step Occurred
Campuses create and implement creative learning plans.	1	2012-13 - Twelve campuses created and implemented creative learning arts plans that served 5779 students. The plans included needs assessments, assuring arts learning for all students, development of community arts partnerships, inclusion of arts in campus improvement plans, and the use of arts as a community building tool for students, faculty and families.	Aug 2012 – May 2013
Integrate arts-based instructional strategies across the core content curriculum.	1	2012-13 - Four creative learning specialists served on elementary curriculum writing teams in math, science, social studies and English/language arts integrating arts-based strategies into the model lessons the district provides for all campuses.	June 2013
Design and deliver a three-tiered Professional Development model including full faculty. workshops, embedded coaching and model instruction including online video instructional support in participating schools.	1	1. 2012-13 - Professional development provided for 350 general classrooms teachers on how, when and why to use arts –based instruction. The entire faculty of all participating campuses attended 2 half-day workshops on drama-	1. August 2012 & November 2012 2. 2012-2013 3. Spring and Summer 2013

		<p>based instruction.</p> <p>2. An instructional coach was available for any interested teacher to follow up learning in their classrooms.</p> <p>3. Intensive workshops were provided to 4-8 teachers from each participating campus to deepen understanding of arts-based instruction.</p>	
Establish partnerships with community organizations to lead or implement aspects of the Any Given Child Initiative.	2	<p>Created partnerships with arts organizations including with UT's Drama for Schools as our lead professional development partner for drama.</p> <p>Established partnerships with community arts organizations as implementation partners.</p>	Ongoing
Offer Professional Development for community artists aligned with district efforts.	2	Hosted a workshop for 60 teaching artists lead by Eric Booth.	Nov. 2012
Create a formal partnership among City, AISD and arts community that includes a cross-sector governance structure.	3	MINDPOP and AISD signed an MOU outlining roles and responsibilities.	June 2012
Develop the operational infrastructure and work-plan to support the AGC initiative.	3	Ongoing	
Engage and prepare leaders across sectors to become effective advocates.	3	Created an ambassador circle and a creative council to provide the structure to activate advocacy efforts.	2013
Collaborate with Higher education institutions to promote arts integration.	3	MINDPOP ED served on a team to develop an arts integration course for pre-service teachers at the University of Texas at Austin that has been approved as a core course and will be required for all education majors.	2012-2013
Increase and coordinate resources in support of creative learning.	3	MINDPOP managed the distribution of the Austin Creative Classroom Fund, a	ongoing

		\$1 million dollar gift dedicated to supporting creative learning in AISD schools.	
Assess student achievement such as academic, fine arts, engagement, discipline, attendance, promotion, graduation, college readiness, decreased discipline problems, self-efficacy, etc.	4	<ol style="list-style-type: none"> 1. Conducted arts inventory of all k-8 campuses. 2. Developed a logic model with short term and long outcomes that is guiding the development on assessment design. 3. Conducted small scale assessment of impact of arts-based strategies on student attendance and standardized testing measures. 	<ol style="list-style-type: none"> 1. Dec 2012 2. June 2013 3. Mar 2012

Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your Any Given Child project.

The Any Given Child Creative Learning initiative has gained broad support in our community. We have increased the available funding from the philanthropic community. The school district recognized the benefit of investing in this project and has committed \$1M for its implementation in 2 vertical teams. That investment not only includes direct services to students but staff allocations to assure the benefits of creative learning are maximized. The district has added 2 dance and 2 theater specialists in the elementary level, 2 creative learning coaches as well as two staff positions to manage the project within AISD. Creative Learning in Austin has an elevated status as an essential for effective education.

Please update the statistics for your school districts below.

Number of students in grades K-8: 59203
 Number of teachers serving grades K-8: 4127
 Number of schools serving grades K-8:109
 Number of low-income schools (K-8):67
 Number of persistently low-achieving schools (K-8):

Number of K-8 students with disabilities: 11193