



## Annual Report Form 2014

Date: August 1, 2014

Site Name: Any Given Child, Baltimore

### Vision Statement

Our mission is to ensure every Baltimore City Public School student in grades Pre-Kindergarten through 12 receives a quality, comprehensive, sequential education in and through the arts.

### Goals

1.	Build and sustain a strong community coalition of in- and out- of school providers to serve as unified voice advocating for equity and access in arts education through district, city, and state policy
2.	Support the continued implementation of the City Schools .5 arts teacher mandate
3.	Engage key community stakeholders in identifying methods of addressing gaps in arts programming for Pre-K and 12 Grades
4.	Build direct communications between inside and outside partners
5.	Embed the Initiative work in the larger picture of the City Schools District and other City Initiatives

(over)

Action Steps	Goal Area Addressed	Measurement of Success/ Numbers Served	Date(s) Action Step Occurred
First year implementation and support of .5 fine arts specialist mandate	#2	Net gain of 4.5 full time equivalent positions 20 schools added Fine Arts staff in 2013-14 Nine schools were out of compliance in 2013-14	September 2013 to present
Arts Every Day convenes a group of cultural organizations, community organizations, artists, and advocates to urge the school board to select an arts advocate for the next CEO of City Schools	#1	Collaborative writing of a Memo to the School Board of Commissioners circulated publically and delivered in person to the Board Invited by School Board President to present at the February Meeting	January 28, 2014
The group adopts the name 'Arts Education Coalition' and presents to the school Board as an invited guest on February 28.	#3 and #5	Eight Coalition Members testify on the importance of Arts Education Three student groups dance, sing and share videos to celebrate the arts. Over 100 parents, teachers, students, and artists pack the School Board meeting to show support	February 25 2014
The Baltimore City School Board of Commissioners announces the selection of Dr. Gregory Thornton as the next CEO.		Previously the superintendent of Milwaukee Public Schools, Dr. Thornton brings a track record of actively working to increase student access to the arts through arts experiences and the hiring of arts education specialists.	February 2014
Arts Every Day works in partnership with the Coalition to create a student art show celebrating the impact of arts in and out of the school day.	#3	Over 250 parents, students, and community members in attendance for the opening.	June 1 – August 15 2014

The Arts Education Coalition continues to meet and mobilize around core issues briefing partners at the district on an ongoing basis	#4	15-20 members circulate in and out of large group meetings. A core group of 8 members meet via conference call on a monthly basis	Ongoing
City Council President Jack Young passes a resolution requesting City School Officials brief the Council on the extent to which students are receiving a 'complete education' including arts and physical education.	#3	<p>The Arts Education Coalition meets with the City Council Education Committee Chair, Mary Pat Clarke, to brief her on the Any Given Child Initiative, the status of equity in Baltimore City Public Schools, our efforts to raise awareness, and the need for consistent data collection and reporting</p> <p>Councilwoman Clarke requested the Coalition testify during the hearing on their findings, work, and recommendations.</p>	<p>Briefing: August 11, 2014</p> <p>Hearing date will be scheduled in the Fall of 2014</p>

**Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your Any Given Child project.**

The efforts of the Arts Education Coalition has resulted in two article in the Baltimore Sun on Arts Education:

Baltimore Sun coverage of gaps in Arts Access:

<http://www.baltimoresun.com/news/maryland/education/blog/bs-md-ci-thornton-arts-education-20140402,0,5261006.story>

Editorial:

<http://www.baltimoresun.com/news/opinion/editorial/bs-ed-arts-20140407,0,3450517.story>

The Coalition identified 5 goals for ensuring access to arts education for all City School Students:

1. Work with the district to ensure every school has a sequential visual arts, music, dance, and theater specialist on staff, district-wide.
2. Ensure student access to the arts and cultural community by requiring all schools to provide a base minimum of programming from a menu of experiences every year for every child.
3. Improve the coordination, process, and marketing for in and out school partners to communicate with schools
4. Engage partners in providing Professional Development for teachers and principals.
5. Collect and publicly release data on student access to the arts. Data will inform strategy, coordination and developing programs that best serve the entire district.

The goals were presented to the School Board of Commissioners in February and will be presented to the City Council in Fall 2014 during the hearing.

**State Policy Changes:**

Governor Martin O'Malley through the unanimous vote of his P-20 Leadership Council has established a statewide Task Force on Arts Education in Maryland Schools. The Task Force is charged with presenting a report to Governor O'Malley and his council with recommendations on curriculum and instruction, policy and regulation, professional development, and resource allocation on September 16, 2014. Baltimore City has the opportunity, in anticipation of the Governor's Task Force report, to ensure that every school provides students with the arts education programs they deserve and that the state requires.

**City Policy Changes:**

Effective at the beginning of the 2013-2014 school year, Baltimore City Public Schools implemented the mandate of at least a half-time certified arts teacher in every building. This resulted in the first increase in the amount of certified arts teachers in the district in five years, and reduced the number of schools without certified teachers from 29 to 9.

**Please update the statistics for your school districts below.**

Number of students in grades K-8: 61,848

Number of teachers serving grades K-12: 5209

Number of schools serving grades K-8: 155

Number of low-income schools (K-8): 115 Title 1 Schools, 24 Schools receiving Targeted Assistance

Percentage of students with free or reduced lunch (K-8): 83.8%

Number of persistently low-achieving schools (K-8):

Number of K-8 students with disabilities: 15.4%

Graduation rate: 68% 4-year graduation rate