



Annual Report Form 2015

Date:

Site Name: Baltimore Any Given Child / Arts Every Day

Vision Statement

Our mission is to ensure every Baltimore City Public School student receives a quality, comprehensive, sequential education in and through the arts.

Goals

1.	Build and sustain a strong community coalition of in- and out- of school providers to serve as unified voice advocating for equity and access in arts education through district, city, and state policy
2.	Support the continued implementation of the City Schools .5 arts teacher mandate
3.	Engage key community stakeholders in identifying methods of addressing gaps in arts programming for Pre-K and 12 Grades
4.	Build direct communications between inside and outside partners
5.	Embed the Initiative work in the larger picture of the City Schools District and other City Initiatives

(over)

Action Steps for 2014-15	Goal Area Addressed	Measurement of Success/ Numbers Served
<p>Dr. Gregory Thornton, CEO of Baltimore City Public Schools expands and enforces the mandate of a .5 Fine Arts Specialist at each school by</p>	#2	<p>2014-15 Net gain of 4.5 full time equivalent positions, 20 schools added Fine Arts staff in 2013-14, Nine schools were out of compliance in 2013-14</p> <p>2014-15 Net gain 6.5 arts specialists positions, 13 schools added positions, 21 schools out of compliance</p> <p><i>Projected: 2015 -16: 30+ net gain of arts specialists projected, 21 schools added Fine Arts positions, ZERO schools out of compliance</i></p>
<p>Dr. Thornton articulates a vision for the district rooted in the belief that a standard of care that includes the arts must be provided to each and every student. Board approves the Fine Arts Strategic Plan on September 23, 2014 to stay engaged on the topic of arts throughout the year.</p> <p>The Strategic Plan points include: Sequential Arts Education: District working to ensure all Pre-K through 8th grade students have a minimum of 45 minutes visual art and music per week. Pathways Plan: District wants to create an in- and out- of school Pathways Plan to ensure that a student that begins specialized instruction (i.e. learning the trumpet) is able to continue when they go from elementary to middle or if they move to a different school. Learning Journeys: District will ensure classroom connections to the arts and cultural community by developing a set of common learning experiences connected to the curriculum that all students would receive each year</p>	#5	See data above
<p>Baltimore City Public Schools Office of Humanities pilots Learning Journeys sending the entire 6th grade to The Walters Art Museum.</p>		<p>5,000 6th grade students participated in 2014-15</p> <p>A phased rollout is expected to begin in SY 2015-16 with the long-term goal of</p>

		providing a Learning Journey to each grade level.
City Council President Jack Young passes a resolution requesting City School Officials brief the Council on the extent to which students are receiving a 'complete education' including arts and physical education.	#3	Members of the Baltimore Arts Education Coalition serve as panel experts for the Baltimore City Council Education Committee's Hearing on a Complete Education. Education Committee Chair, Councilwoman Mary Pat Clarke requests an update from the panel and from Dr. Thornton in one year's time.
The Baltimore Arts Education Coalition hosted a Town Hall Meeting on March 3, 2015 to introduce the Arts community to Dr. Thornton and provide him the opportunity to share his vision for the Arts with the community.	#1,4,5	194 attendees, 45 of which signed up to be a part of a Working Group and almost all asking to receive regular updates from the Coalition.
On June 10, 2015 The Baltimore Arts Education Coalition launches Working Groups on the topics of Advocacy, Data/Research, and Memberships/Partnerships.	#1,4,5	34 people attend the multi-group session
Arts Every Day raises \$70k in funds to rebuild its website and web-based directory to improve connection between Baltimore City Public Schools and Baltimore. The website may be used as a technical tool for scheduling Learning Journeys in an efficient manner.	#4	Launch scheduled for Fall 2015
Summer Arts Academy – Academic and arts summer camp serving 200 students arts integration/immersion – pick a major		The neighborhood target was based AGC data

Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your *Any Given Child* project.

- Despite a year of major district budget shortfalls due to state and city cuts, massive district administration layoffs, and citywide social unrest, the CEO has maintained the arts as a top priority of his administration.
- For the first time since the 1990's, the Baltimore City Public School District has a Fine Arts Plan approved by the School Board of Commissioners.
- Baltimore continues to operate as a community-based coalition working in partnership the Baltimore City Public School District allowing us to write Opinion Editorials, reach out independently to the School Board, and support other organizations advocating for State Education Funding such as the ACLU of Maryland.

Please update the statistics for your school district below. (If you work with more than one school district through *Any Given Child*, please provide statistics for each district individually.)

Number of students in grades PreK-8: 62,635

Percentage of students with free or reduced lunch (PreK-8): 84% district wide

Number of students with disabilities (K-8): Not reported

Number of teachers serving grades PreK-12: 5,209 (not broken down by grade level)

Number of schools serving grades PreK-8: 153

Number of Title I schools (K-8): 138

Number of persistently low-achieving schools (K-8): Not reported

Graduation rate: 70% (4-year rate)

Please tell us about an innovation or program you would like to share with others at the 2016 *Any Given Child* Exchange.

We have been successful in sustaining our Coalition and forming partnerships with other statewide Education Advocacy organizations.

The Learning Journeys pilot went well and could be replicated by other districts.

