

Any Given Child
Iowa City Action Plan

Goals	Action Steps	Person Responsible	Due Date	Measures of Success and Student Impact
Goal 1: Infrastructure Establish the four main components for infrastructure for Any Given Child	Establish a committee/ board to oversee the project (5-7 people). Identify the charge of the committee and committee composition. Will likely have monthly meetings.	Patti	Jun-13	1. An organizational structure including committees and a point person are in place. 2. Create information tools.
	Formalize committee structure.	CAT	Jun-13	
	Determine location where AGC coordinator will work.	Infra/Funding Committee	Jan-14	
	Identify a point person/position to coordinate between the schools and the artists and arts organizations. Jacob/Erin will continue in the interim.	Board of Directors	Feb-14	
	Create a database of resources and cultural assets.	AGC coordinator	May-14	
	Develop a master list of events/experiences that are available to children in the district.	AGC coordinator	May-14	
	Create a system for clearing arts activities at a district level, then pushing information out to individual schools.	AGC coordinator	May-14	
Goal 2: Funding Raise \$25,000 a year for 2 years	Start a fundraising/infrastructure committee. Start talking to funders.	Jacob	Jun-13	1. Resources are sufficient to provide for AGC needs. 2. Money raised by March 2014
	Explore the school district foundation's role & determine a proper fiscal agent.	Jacob	Jul-13	
	Prepare a calendar for grant applications	Infra/Funding Committee	Aug-13	
	Develop budget and fundraising strategies to secure funding from varied sources.	Infra/Funding Committee	Sep-13	
	Prepare grant applications to supplement funding.	Infra/Funding Committee	ongoing	

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Goal 3: Programming Support current arts programming and help initiate new programs in response to needs in theatre and dance in grades K-2 and 7-8.	Presentation to building principals about AGC goals and integrating into school improvement plans with staff input.	Pam	Aug-13	1. Current arts programming is sustained. 2. New programs respond to gaps identified by AGC. 3. Programs have better links to curriculum.
	Create pilot programs that meet needs identified by school mapping tool and CAT. (There are two programs currently identified – one from Orchestra Iowa, one from Hancher.)	Sarah Gilpin Jacob/Erin	Dec-13	
	Create a template for pilot activities that can be edited and recreated for future programs focused on common core.	AGC coordinator	May-14	
	Improve arts organizations capacity to learn about common core and school standards.	Programming Committee	May-14	
Goal 4: Communications Communicate the vision and mission to a variety of different constituents (Parents, educators, students, artists, business owners & funders)	Develop a communications timeline.	Comm. committee	Jun-13	1. Complete first round of communications by October 2013
	Clarify what input and help we need from key early partners. Identify target audiences	Comm. committee	Jul-13	
	Craft the message.	Comm. committee	Aug-13	
	Identify ways to share outcomes and information up to this point. One page simplified document.	Comm. committee	Aug-13	
	Announcement Event in the fall with a webpage launch.	Comm. committee	Sep-13	
	Develop multiple tools (brochure, video) describing AGC vision and goals.	Comm. committee	Sep-13	
	Inform educators & investors about progress made each year .	Kate	June	