



Annual Report Form 2014

Date: July 2014

Site Name: Juneau, Alaska

Vision Statement

We believe that all Juneau School District students must have diverse, inspirational and multi-cultural arts learning experiences that develop pride, confidence, creativity and innovative thinking. The arts are part of the basic curriculum, integrated into ongoing classroom learning where teachers and students alike actively engage in creative endeavors.

Every child deserves participation in Juneau’s vibrant arts community and our cultural landscape that embraces and enriches our young people. In our vision, the arts are for everybody.

Goals

1.	Strengthen and celebrate programs and partnerships focused on arts learning for all Juneau grade K-8 students
2.	Invest in talent development and Juneau’s creative economy
3.	Heighten community awareness and understanding of the need for participation in the arts for all Juneau grade K-8 students
4.	Sustain a cross-sector leadership team of original Community Arts Team members to shepherd Any Given Child goals and obtain support and resources for identified needs.

(over)

Action Steps	Goal Area Addressed	Measurement of Success/ Numbers Served	Date(s) Action Step Occurred
Revised & distributed School Arts Mapping Tool obtain, summarize and create the baseline for school level data	1	Baseline data for all K – 8 schools completed	August – Dec 2013
Hosted two Kennedy Center Teaching Artists – Drama and Dance/Movement specialists – for teacher workshops in Juneau	1	28 teachers attended; evaluation feedback was very positive	March 2014
Hosted two one-day workshops for teachers with local Teaching Artists	1	30 teachers participated, obtained credit; evaluations were very positive	October, 2013 January, 2014
Drafted the scope for a series of Arts Trips – experiential arts events by grade level.	1	Completed and reviewed K – 8 sequence of Arts Trips in partnership with local arts organizations	May 2014
Juneau Economic Development Council received a Rasmuson Foundation grant to explore the creation of an Arts & Entertainment Cluster for Southeast Alaska, that would include arts education issues and activities	2	Increased awareness of positive economic impacts the Arts have on Juneau and smaller communities in the region; increased interest in collaboration in order to increase support for the arts	January 2014
Southeast Conference facilitated survey dissemination to determine the economic impact of the Arts on local economy	2	Increased awareness of positive economic impacts of the Arts in Juneau	March – July 2014
Recognizing Arts as a priority - City & Borough of Juneau includes the Arts in its revised economic development plan	2	Increased awareness of local government officials of positive economic impacts the Arts	March 2014
Published first Any Given Child Juneau newsletter, highlighting program vision, accomplishments to date, and upcoming activities	3	Increased awareness of AGC and arts education in local schools	March 2014
Completed Site Visits to Elementary & Middle Schools - site visit teams included leadership & CAT members	3	Increased awareness of what is currently occurring in local schools	April 2014
Facilitated Any Given Child overview meetings with Juneau School District Administrators & Principals, School Board, and teachers to introduce them to Any Given Child goals and action plan	3	Increased awareness of project and goals with key leaders in Juneau School District. Each Administrator completed Continuum of Arts Focused School to serve as baseline for Administrator perceptions of school involvement and	March-May 2014

		support of arts education	
Held first "ArtBeat" on Campus- a District-wide Elementary Art Show newly incorporated into the long-standing Community Day on Campus at University of Alaska Southeast. Partnership with University, Ladies of the Moose organization, Juneau Arts & Humanities Council and Juneau School District.	3	Approximately 200 visual art pieces from K-5 students displayed. Approximately 100 K,1 violists performed as part of JAMM program. Hundreds of community participated. Increased awareness of AGC, building community partnerships	May 2014

Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your Any Given Child project.

- The Juneau Arts & Humanities Council hired a half time Arts Education Director in June 2014 dedicated to the Any Given Child project as Site Coordinator.
- Any Given Child leadership team changed in July 2014 with a new Juneau School District Superintendent and new Curriculum Director.
- Our Leadership Team has a retreat scheduled for August 2014 to review our initial Action Plan, plan Year Two activities, re-group with the new members and confirm how the CAT will operate productively and effectively throughout the upcoming school year.
- A community-wide "Day of Art" is in the works as a way to publicly launch the Any Given Child project, modeled after a previous, successful City & Borough of Juneau "Day of Play"

Please update the statistics for your school districts below.

Number of students in grades K-8: 3,201
 Number of teachers serving grades K-8: 245
 Number of schools serving grades K-8: 9
 Number of low-income schools (K-8): 2
 Percentage of students with free or reduced lunch (K-8): 34%
 Number of persistently low-achieving schools (K-8): none, according to DoE definition
 Number of K-8 students with disabilities: 563
 Graduation rate: 79% for 2012-2013 school year