



Annual Report Form 2015

Date: July 30, 2015

Site Name: Madison, WI

Vision Statement

It is the vision of the *Madison Any Given Child Community Arts Team* that all students have access to a comprehensive arts education with inclusive, diverse and integrated learning in all art forms every year.

Goals

1.	Cultivate leaders and develop and sustain systems that support high quality arts education as an essential part of a well-rounded education for all.
2.	Create arts-rich schools that support and sustain quality arts education as an essential part of a well-rounded education for all.
3.	Cultivate a community network that supports and sustains quality arts education as an essential part of a well-rounded education for all.
4.	Develop an accountability system that tracks and reports <i>Any Given Child Madison</i> progress in providing accessible and equitable arts education to all students
5.	Advocate for arts education as part of a well-rounded education and essential to developing the creative economy in our community.

(over)

Action Steps for 2014-15	Goal Area Addressed	Measurement of Success/ Numbers Served
Established Arts Liaison for each school; hosted quarterly Arts Liaison meetings	1	156
Presented at MMSD Summer Leadership Institute – August 2014	1	300+ (all K-12 schools leadership teams present)
Defined goals for “well-rounded” education including arts	1	Arts are now included in the “Challenging/Well-Rounded” section of the School Improvement Plans in MMSD
Developed online resources, including website	1 & 3	<i>Any Given Child Madison</i> website was created and launched: www.anygivenesschildmadison.org
Developed structure around AGC Madison Coordinator	1	Job Description was created; hiring set to occur in September 2015
Developed model of “Arts-Rich School” and identified under-represented art forms	2	<i>AGC Madison</i> and MMSD held community listening sessions in Fall 2014/Winter 2015; research and evaluation captured community input for creation. “Arts Rich Schools Blueprint” and continuum rubric were presented to MMSD Board of Education in May 2015 and rubric is part of school improvement plan toolkit; <i>AGC Madison</i> will develop strategic plan informed by rubric
Presented professional learning series for arts and non-arts specialists	2	15 Professional learning opportunities were presented through <i>AGC Madison</i> during 2014-15 and reached 233 teachers directly; some of these opportunities were open to all teachers and some were open to smaller sub-groups; MMSD Arts Ed additionally offered 3 professional development opportunities for arts educators and reached 245 additional participants. Exit evaluations

		indicate 90% of all participants learned new skills to enhance their ability to connect/integrate the arts with teaching other subjects.
Develop RFP process for external providers to program with school	2	This action step will occur in 2015-16 in collaboration with MMSD Partnerships Office/Legal as proposal must support Board of Ed policies
Present to MMSD Principals	2	All principals were present at the Summer 2014 Leadership Institute; Arts Rich Schools Blueprint and continuum rubric available to principals Summer 2015. Formal presentation to principals about arts rich schools has not occurred to date.
Develop programming plan with objectives and costs	2	Draft plans for arts pilot schools and programming for 2015-16 are under construction; formal programming plan with objectives and costs will occur in 2015-16 after the hire of the <i>AGC Madison</i> coordinator
Presented Teaching Artist Training for Community Artists	3	18 Artists trained and working
Convened Arts Education Roundtable for community arts and cultural organizations	3	156 – 3 quarterly meetings completed in 2014-15; 3 meetings scheduled for 2015-16
Presented Arts Education Fair in April 2015 to exhibit to educators Madison's arts and culture opportunities	3	250 presenters and teacher attendees completed a very successful first-annual Arts Education Fair on Saturday, April 25, 2015 at Overture Center for the Arts. 2016 event is already scheduled.
Develop an assessment system	4	Work on this goal was not completed in 2014-15; this will be part of the action plans for 2015-16
Presented at UW's Arts Institute Summit 2014	4	<i>AGC Madison</i> presentation at summit; 75 people attended

Identify additional data collection points to meet research needs	4	Arts Liaisons collected current mapping tool date for 2014-15; Work additional data points began with meeting MMSD Research/Evaluation team in July 2015; this will part of the action plan for 2015-16
Fall Press Conference announcement for AGCMadison	5	Formal press conference held October 2015 with superintendent, mayor, Overture CEO, Kennedy Center VP
Create goals for various stakeholder groups to advance AGC: arts and cultural community, MMSD leadership, City of Madison and Dane County, foundations, business leaders, colleges & universities, etc.	5	Work on this goal was not completed in 2014-15; this will be part of action plans for 2015-16
Develop a Marketing & Fund Development Campaign	5	Work on this goal was not completed in 2014-15 as the collective Executive Team felt we needed to have the Arts Rich Schools Blueprint completed so it was clear what <i>AGC Madison</i> would address in relation to what the school district would address; this will be part of the action plan for 2015-16
Create an AGCMadison communications toolkit	5	Work on this goal was not completed in 2014-15; this will be part of action plans for 2015-16

Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your *Any Given Child* project.

In September 2014, *Any Given Child Madison* received a generous gift from the estate of Carl M. Hudig in the amount of \$125,000 in support of the goals that were created by the Community Arts Team in Spring 2014. In addition, MMSD added an additional 1.0 FTE to the Arts Education Division through creation of an Arts Education Instructional Resource Teacher position. *AGC Madison* and MMSD led community listening sessions in our high schools during Fall 2014/Winter 2015 in order for stakeholders to weigh in through a research-based protocol about what an “Arts Rich School” in Madison, WI should have. This data was compiled into a report, and this allowed creation of the MMSD Arts Rich School Blueprint – this blueprint is a 5-year plan that demonstrates the commitment of the school district to work with *Any Given Child Madison* to increase equity and access to arts education for all students. The school district also created the “Challenging/Well-Rounded Education” section of the School Improvement Plan beginning with the 2015-16 school year; as this is the first year, middle schools may

choose between an arts goal and world language goal. Elementary schools will create strategies for increasing arts access and will first set goals in 2016-17. This allows *Any Given Child Madison* an opportunity to identify the gaps in service that are currently available and what resources/strategies would most benefit schools. All links to media attention received by *Any Given Child Madison* during 2014-15 can be found at: <http://www.anygivenchildmadison.org/news/> - there are six media segments.

Please update the statistics for your school district below. (If you work with more than one school district through *Any Given Child*, please provide statistics for each district individually.)

Number of students in grades K-8: **17,828**
Percentage of students with free or reduced lunch (K-8): **50**
Number of students with disabilities (K-8): **2129**

Number of teachers serving grades K-8: **1,975 Active Teachers** (including non-instructional Teachers) at all elementary and middle schools. **Total FTE is 1,867.29.**

Number of schools serving grades K-8: **44**
Number of Title I schools (K-8): **18**
Number of persistently low-achieving schools (K-8): **2**
Graduation rate: **88.6** (class of 2014)

Please tell us about an innovation or program you would like to share with others at the 2016 *Any Given Child* Exchange.

The *Any Given Child Madison* team would be able to share the Arts Rich Schools Blueprint and continuum rubric used by MMSD schools as part of the school improvement planning process during the 2015-16 school year. By the time the annual exchange occurs, we would also anticipate being able to share the connecting resources that *Any Given Child Madison* is able to provide to schools based on their needs identified in the rubric.