



Annual Report Form 2015

Date: August, 1, 2015

Site Name: Southern Nevada

Vision Statement

The vision of the Southern Nevada Community Arts Team is to create and implement a comprehensive arts education for EVERY K-8 child. We are committed to providing access to engaging, diverse arts learning experiences that inspire, enrich and transform their lives.

Goals

1.	Goal #1 – All K-8 students will have access to engaging diverse arts experiences.
2.	Goal #2 – All K-5 students will participate in ongoing, sequential arts learning; all 6-8 grade students will have access to ongoing, sequential arts learning.
3.	Goal #3 – The Southern Nevada Community will create and sustain a broad-based system to implement comprehensive arts education for every K-8 student.

Action Steps	Goal Area Addressed	Measurement of Success/ Numbers Served	Date(s) Action Step Occurred
The Smith Center will receive funding specifically designated to increase arts experiences in schools addressing the goals of the Southern Nevada AGC Initiative	1	As a result of the designated funding given to The Smith Center, more than 19,000 students attended 121 in-school performances presented by individual artists and arts organizations of the CAT	August 2014 – July 2015
All community arts resources are offered to schools through the Clark County School District intranet service using an electronic conference folder. All arts experiences are announced under the banner of the Southern Nevada Any Given Child Initiative.	1	All CAT team arts organizations and all K-8 schools have access to the electronic conference folder hosted on the Clark County School District InterAct system	August 2014 – June 2015
The CAT arts organizations present arts performances and experiences in a variety of arts disciplines- performances and experiences offered in schools and in multiple community arts venues	1	More than 90,000 students from CCSD, private, and charter schools participated in live arts experiences in schools and in the community	September 2014 – June 2015
Increase the number of schools served in the Southern Nevada AGC initiative –all schools will be offered the opportunity to participate in community arts resources -, administrative support and new school district initiatives will be addressed	1	All K-8 CCSD schools will be offered community arts resources under the banner of the Southern Nevada AGC Initiative	March 2014 through July 2015
Update the School Board of Trustees and central office administrators on the progress of the community arts resources provided to schools	2	Report presented the number of teachers participating in arts integration PD and the number of arts experiences for students provided by community arts organization and artists	July 2015
Increase the number of teachers implementing arts integration in their teaching strategies	2	More than 300 teachers from CCSD, private, and charter schools attended 18 PD workshop sessions – 44 teachers participating in the PDAE grant attended 5 eight hour trainings	October 2014– June 2015
Kennedy Center AGC resources will support professional development with teaching artist Glenis Redmond	2	61 teachers attended 3 teacher workshops with Glenis Redmond -26 teachers and students participated in 6 sessions of demonstration teaching	October 2014– June 2015
Two representative of the Community Arts Team will attend AGC Exchange		2 representatives of the CAT attended the AGC Exchange	

<p>Through the U.S. Dept. of Ed PDAE grant, the school district will send 19 educators to the Kennedy Center Arts Integration Conference</p>	<p>2</p>	<p>19 CCSD educators attended the 2015 Arts Integration Conference – in addition and 12 educators from the arts integration public charter schools also attended Conference</p>	<p>June 2015</p>
<p>Addressing the shared goals of the Southern Nevada AGC Initiative, The Smith Center, and the CCSD Fine Arts department will present an arts integration summer institute</p>	<p>2</p>	<p>215 classroom teachers and specialists attended two full days of professional development in the second summer institute focusing on arts integration</p>	<p>June 2015</p>
<p>The CAT leadership committee will continue to manage the Southern Nevada Any Given Child Initiative</p>	<p>3</p>	<p>Programming continues to expand to include more elementary and middle schools across the school district as well as the arts integration public charter schools</p>	<p>September – June 2015</p>
<p>The Clark County School District Partnership Office continues to serve as the data collection point for tracking arts experiences in the community and performances for schools and students</p> <p>Customize and deploy a school mapping tool to allow for schools to submit and verify arts instruction, arts related field trips, in-school performance assemblies, artist residencies, and arts integration professional development for teachers</p>	<p>3</p>	<p>Arts organizations and schools submitted information to the Partnership Office for year-end reports</p> <p>The CCSD Partnership Office and Fine Arts Office worked together with The Smith Center to review and organize the results</p>	<p>Throughout the year</p> <p>June through July 2015</p>



Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your Any Given Child project.

The 20114-15 school-year is the first full year that community arts resources were offered to all K-8 schools on a first-come, first-served basis. The Clark County School District School-Community Partnership Office serves as the connection between the community and schools to ensure all resources are curriculum appropriate and support teaching and learning in the classroom. All art experiences offered by community arts organizations and artists are offered to schools under the banner of the Southern Nevada Any Given Child Initiative. In-school performances, residencies, and field trips are coordinated through the CCSD Partnership Office.

During the 2014-15 school-year, the Clark County School District added a Director of Humanities position, which oversees a variety of curriculum areas including the elementary and secondary fine arts. The school district maintains their commitment to the importance for ongoing sequential arts education taught by specialists in the elementary grade levels as well as strong fine arts elective choice in the secondary schools.

This school year was the last of a three year U.S. Dept. of Ed Professional Development Arts Integration grant awarded to the Clark County School District. The grant focused on arts integration in math, language arts, music, visual arts, and special education with teams of teachers from multiple elementary, middle, and high schools. In addition to ongoing arts integration professional development sessions supported by classroom coaching sessions, a summer arts integration institute was offered in June of 2014 and 2015 and will continue due to the overwhelming response. The programming of the grant project directly related to all three goals of the Southern Nevada Any Given Child Initiative.

As a result of our community's Any Given Child Initiative, Doral Academy opened the first arts integration public charter school in August of 2013 under the leadership of a member of the Southern Nevada AGC Community Arts Leadership Team. Due to the overwhelming success of the school in the first year, Doral Academy opened a second campus in the 2014-15 school-year, and will open a third campus in the fall of 2015-16. Doral Academy serves students pre-k through eighth grade. The staff of Doral Academy continues to work with a variety of Kennedy Center teaching artists throughout the year to build the school-wide arts integration curriculum. Educators from all three Doral campuses attended the 2015 Kennedy Center Arts Integration conference.

The number of arts experiences offered in schools and in the community for K-8 students continues to grow each year. Each of the major arts organizations takes responsibility for increasing their capacity of arts education outreach. Three of the organizations have received grants and donor funds specifically related to offering more diverse arts experiences and to reach more K-8 students. Increasing capacity of the arts organizations and artists relates to Goal 2 and the result of serving more children relates to Goal 1.

Please update the statistics for your school districts below.

Number of students in grades K-8: Approximately 220,000
Number of teachers serving grades K-8: Approximately 12,500
Number of schools serving grades K-8: 276
Number of low-income schools (K-8): 133
Number of K-8 students with disabilities: Approximately 22,000