



Annual Report Form 2013

Date: July 25, 2013

Site Name: Southern Nevada

Vision Statement

The vision of the Southern Nevada Community Arts Team is to create and implement a comprehensive arts education for EVERY K-8 child. We are committed to providing access to engaging, diverse arts learning experiences that inspire, enrich and transform their lives.

Goals

1.	Goal #1 – All K-8 students will have access to engaging diverse arts experiences.
2.	Goal #2 – All K-5 students will participate in ongoing, sequential arts learning; all 6-8 grade students will have access to ongoing, sequential arts learning.
3.	Goal #3 – The Southern Nevada Community will create and sustain a broad-based system to implement comprehensive arts education for every K-8 student.

Action Steps	Goal Area Addressed	Measurement of Success/ Numbers Served	Date(s) Action Step Occurred
A Community Arts Team (CAT) member committed to fund in-school performances for Southern Nevada AGC Phase I schools – funding available as of Jan. 2013	1	\$15,000 was donated to The Smith Center to facilitate in-school performances in the Southern Nevada AGC Phase I schools – arts performances are presented by organizations of the CAT	September 2012
The Community Arts team worked together to align existing services with the Southern Nevada AGC schools - Available services were announced through the school district intranet service using an electronic conference folder specifically for all CAT member organizations and Phase I schools to access	1	All CAT team arts organizations and all Southern Nevada AGC Phase I schools have access to the electronic conference folder hosted on the Clark County School District InterAct system	October 2012
The CAT arts organizations presented arts performances and experiences in a variety of arts disciplines- performances and experiences were held in schools and in multiple community arts venues	1	11,747 K-8 students in 28 Southern Nevada AGC Phase I schools participated in one or more live arts experiences – district-wide more than 100,000 students participated in live arts experiences in schools and in the community	September 2012 – May 2013
Increase the number of schools served in Phase II implementation of the Southern Nevada AGC initiative – schools will be selected based on interest, administrative support and new school district initiatives	1	Additional schools will be identified and administrators will sign an agreement to participate in the Southern Nevada AGC Initiative	August – September 2013
To increase the capacity of arts organizations and artists to provide high quality arts experiences, Deb Brzoska led an introductory session entitled “The Art of Teaching Artistry”	2	47 individual artists representing CAT arts organizations participated in the all-day session	August 2012
Deb Brzoska led professional development sessions for all K-8 art and music specialists to begin the new school year. Emphasis on ensuring quality arts experiences for all K-8 students highlighting common core standards	2	411 K-8 visual art and music specialists attended a full day of training - 60 arts teacher leaders attended a ½ day training session “The Arts at the Core: Leading in Times of Change”	August 2012

Information sessions were held with the school board of trustees and central office administrators to update the progress of services provided to Southern Nevada AGC Phase I schools	2	School board members and central office administrators were informed of the U.S. Department of Education PDAE three year grant of \$883,859, which will support six Southern Nevada AGC schools	October 2012
Eleven professional development workshops and demonstration teaching sessions led by Kennedy Center teaching artists supported our goal of increasing the number of teachers implementing arts integration in their teaching strategies	2	285 teachers attended the workshops; 150 of those teachers were from Southern Nevada AGC Phase I schools.	October 2012 – May 2013
Kennedy Center AGC resources were utilized for teaching artist John Bertles, participation in the AGC Exchange and the opportunity to send 3 educators to the Arts Integration Conference - Two Southern Nevada AGC schools accepted the offer to attend the conference with the requirement to self-fund the administrator's attendance	2	89 teachers attended 3 teacher workshops led by John Bertles - 411 teachers and students participated in 8 sessions of demonstration teaching - 3 representatives of the CAT attended the AGC Exchange - 3 teachers and 2 administrators attended the 2013 Arts Integration Conference	October 2012 – June 2013
The CAT leadership committee established an outline of the Southern Nevada AGC governance structure	3	The governance structure was established with committees and meeting dates going forward	October 2012- June 2013
The Clark County School District Partnership office serves as the data collection point for tracking arts experiences and performances for schools and students	3	Arts organizations and schools submit information to the Partnership Office for year-end reports.	Throughout the year

Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your Any Given Child project.

March 2012 to March 2013 marked the first full year of community arts education resources and services offered to the 28 schools participating in Phase I of the Southern Nevada AGC Initiative. All Phase I schools took full advantage of the arts experiences offered for students in their schools or in the community performance venues. In addition, 23 of the Phase I schools sent teams of teachers to one or more arts integration professional development workshops offered through our Kennedy Center PIE partnership in the 2012-13 school year.

October of 2012, the Clark County School District was awarded a three year U.S. Dept. of Ed Professional Development Arts Integration grant, which resulted in hiring a project facilitator to support six of the Southern Nevada AGC schools with school-wide arts integration implementation. Included in the grant application narrative was our communities' work in the Southern Nevada Any Given Child Initiative. The three year grant award is \$883,859. The first year of the grant focused on teams of teachers from eight selected schools; four elementary, two middle; and two high schools. Six of the schools participating in this grant are included in Phase I of the Southern Nevada AGC initiative. Participating schools are focusing on arts integration in math, language arts, music, visual arts, and special education. The opportunities of this relate directly to all three goals of the Southern Nevada Any given Child Initiative.

The Las Vegas Philharmonic was awarded a \$10,000 NEA Art Works grant to increase the organization's capacity to present their Youth Concert Series for fourth grade students. The Las Vegas Philharmonic is a member of the Community Arts Team of the Southern Nevada Any Given Child. Increasing the capacity of arts education outreach of CAT organizations relates to Goal 2 and the result of serving more children relates to Goal 1.

Please update the statistics for your school districts below.

Number of students in grades K-8: Approximately 216,000
Number of teachers serving grades K-8: Approximately 12,000
Number of schools serving grades K-8: 276
Number of low-income schools (K-8): 133
Number of K-8 students with disabilities: Approximately 21,000