



Annual Report Form 2014

Date: July 20, 2014

Site Name:

Vision Statement

To ensure that all children in the community are guaranteed a rich and full arts education.

Goals

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| 1. | To re-introduce the community to the "Any Given Child" program through a variety of strategies, including a business leaders luncheon to identify possible new funding sources, identify new grade level program opportunities, develop an enhanced web presence including video program descriptions and to engage with local media sources for better program recognition, primarily through partnership with Missouri State University's Public Television and Radio. Completed 2014-ongoing |
| 2. | To develop additional community partnerships designed to establish new K-8 arts experiences. Those would include grades previously not provided with community program experiences (grades 1, 6 and 8) and add new opportunities where experiences are currently provided in other arts disciplines (grade 2 and 3). To nurture the long-standing relationships that provide programming for previously established grade-level program opportunities (grades 2, 3, 4, and 5). Completed 2014-ongoing |
| 3. | To develop partnerships to provide community arts experiences for grades not currently served (grades K and 7) in process |

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| 4. | <p>To begin community discussions regarding teacher training and program opportunities for early childhood experiences aligned with “Any Given Child” through collaboration and shared program outcomes with the Springfield-specific program, “Every Child Promise”, with its focus on children ages birth to 5 years.</p> <p>Completed 2014-ongoing</p> |
| 5. | <p>To continue to seek funding resources for “Any Given Child” through collaborative partnerships, private donor contributions, foundation and corporate support and grant opportunities.</p> <p>Completed 2014-ongoing</p> |

(over)

| Action Steps | Goal Area Addressed | Measurement of Success/ Numbers Served | Date(s) Action Step Occurred |
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| <p>Action Steps are included as an attachment and updated each year. This has been our guiding document, and will continue to be. The entire document is included, with updates from this year, to provide a complete picture of the program.</p> <p>Also attached is our Governance Structure, which continues to evolve as well. Additions to that document include professionals in early childhood, representatives from the remaining local Universities that were not previously represented and additional practicing teacher representatives from the school district.</p> | | | |
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Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your Any Given Child project.

1. In November 2013, "Any Given Child-Springfield" formed a partnership with Missouri State University for a grade-level program addition for all Springfield students in Grade 8. Because each District grade level serves approximately 1800-2000 students, four performance opportunities were required, two for "Romeo and Juliet" and two for "Pirates of Penzance". All performances were covered extensively by MSU Public Radio station, KSMU. A video is being developed for the "Any Given Child-Springfield" website as an informational piece about the program. All performance services were donated by the University, with bus transportation provided through CFO "Arts Education Endowment Fund" resources.
2. In January 2014 a partnership was formed with SRO Lyric Theatre for program addition for all Springfield Schools students in Grade 1. This education tour was visited all 37 Springfield elementary schools and provided over 1800 first graders with a performance of *The Three Little Pigs*, sung in English with music by Wolfgang Amadeus Mozart, story adaptation by John Davies. Additional program opportunities were provided to the area's regional children through the Greene County Library District. All programming costs were provided through corporate and business partnerships. A video of the performance experiences is also in development for the "Any Given Child-Springfield" website.
3. In February 2014 an opportunity was developed with private donor to create the "My Studio to GO" pilot program for Springfield Public School students in grades 2 and 6 (view the video on the "Any Given Child-Springfield website). The donor's intent was to provide a monthly-delivered grouping of art supplies that students would receive as a gift, to be thought of as their own, and to be used at home to extend their art studies at school. To accomplish the donor's goals in a meaningful and directed way, the program is supported by the student's classroom art teacher, who each developed supporting curriculum and project suggestions, for guidance for artwork produced at home with the materials that are provided each month (curriculum samples are also available).
4. A 45+ year local partnership with Drury University was almost lost, which allowed over 1800 students in grade three to visit the campus and attend a performance of *Peter and the Wolf*, due to an effort to conserve resources at the University through a change in leadership. Administrative Assistant for the School District's Music and Art Office, Vicki Williams, learned early of this change and let me know it was planned. Through directed efforts made by several community partners, most importantly the previous University President, that program was reinstated almost immediately.

Please update the statistics for your school districts below.

Number of students in grades K-8: **17,660**
Number of teachers serving grades K-8: **1258** (excluding independent sites)
Number of schools serving grades K-8: **46**
Number of low-income schools (K-8): **20**
Percentage of students with free or reduced lunch (K-8): **58.3%**
Number of persistently low-achieving schools (K-8): **4**
Number of K-8 students with disabilities: **1743**
Graduation rate: **89.4%**