



**GOAL:** To ensure that all children in the community are guaranteed a rich and full arts education.

| Strategies   | Action Steps   | Responsible Party   | Due Date   | Measures of Success/ Impact on Students  |
|--|--|---|--|--|
| <b>Strategy 1:</b><br><b>Maintain</b> quality of and participation in existing effective arts programs | 1. Monitor funding sources to ensure sustainability for SPS grade-level experiences with Ballet, Drury, SSO, SLT, Art Museum | Springfield Public Schools (SPS), participating community arts organizations, <b>Any Given Child (AGC) Communication/Development Sub-Committee</b>                  | <b>FY-15-16</b>  | Begin access of the Arts in Education endowment for school agency partnerships   |
|  | 2. Recognize and celebrate (showcase) ongoing grade-level programs provided by SPS, Ballet, Drury, SSO, SLT, Art Museum      | Arts Programming Sustainability Initiative (APSI)<br><br>APSI<br><br><b>AGC Communication/Development</b><br><br><b>AGC Assessment and Evaluation Sub-Committee</b> | Sept 13, 2011<br><br>Sept 2011<br><br><b>FY-15-16</b><br><b>FY-15-16</b> | <b>Inaugural AGC Open House event at Moxie Cinema (Completed)</b><br><br><b>AGC film posted to social media, websites (Completed)</b><br><br><b>Showcase existing partnership programming</b><br>Increased awareness measured by follow-up survey in 3 years |
|  | 3. Preserve existing instructional delivery for music and visual arts classroom instruction                                  | SPS <b>Fine Arts Coordinator</b>  | <b>July 2014</b>   | Existing instructional delivery maintained   |
| <b>Strategy 2:</b><br><b>Expand/Enhance</b> access to current arts programs                            | 1. Explore the feasibility of a partnership for a shared staff position to coordinate community arts education offerings     | <del>SPS, Springfield Regional Arts Council (SRAC)</del><br><b>Community Foundation of the Ozarks (CFO)</b>   | July 1, 2013   | Position implemented   |
|  | 2. Utilize the Arts in Education   | APSI <b>Springfield Regional Arts Council</b>   | FY-14  | Existing opportunities   |

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| <b>Strategy 2:<br/>Expand/Enhance</b><br>access to current<br>arts programs<br>(continued)           | Fund to offset transportation costs for community-based arts experiences  | (SRAC), AGC Communication/Development Sub-Committee  | FY-15-16            | sustained; new opportunities funded   |
|  | 3. Identify funding sources to deepen arts field trip experiences through artist-in-residence opportunities   | CFO/APSI, Missouri Arts Council (MAC), SPS Foundation, AGC Communication/Development Sub-Committee   | FY-15-16            | Potential sources of funding identified   |
|  | 4. Increase access to community-based visual arts opportunities in the primary grades   | SRAC, SPS, Springfield Art Museum (SAM), AGC Arts Content Sub-Committee  | FY-15-16            | Increased use of responsible party's programming SRAC Vincent Van GOAT resource   |
|  | 5. a) Develop instruments to gauge efficacy and outcomes of community-based arts experiences<br>b) Encourage collaboration among teachers and arts organizations to develop and/or revise materials to prep students for community-based arts field trips | a) SPS, Drury University, APSI-AGC Assessment and Evaluation Sub-Committee<br>b) SPS, participating community arts organizations, AGC Arts Content Sub-Committee | July 1, FY-15-16    | a) Efficacy and outcomes evaluated and promoted through Drury University<br>b) Materials developed for field experiences pre and post event |
| <b>Strategy 3:<br/>Initiate</b><br>additional<br>opportunities for<br>engagement in arts<br>programs | 1. Grow capacity in the Arts in Education Fund to provide support for existing and emerging grade-level arts experiences  | Collaborative SRAC/SPS position, Springfield Arts Collaborative Campaign, AGC Communication/Development Sub-Committee  | FY 2014<br>FY-15-16 | Monies available though the Arts in Education Fund  |
|  | 2. Explore implementation of an SPS Fine Arts choice school   | SPS, AGC Arts Content Sub-Committee, AGC Communication/Development   | FY-15-16            | Conduct annual Review of feasibility of Fine Arts Choice school   |
|  | 3. Expand opportunities for students to participate in Theatre, Dance/Creative Movement and Film programs   | SPS, AGC Arts Content Sub-Committee, community arts organizations  | FY-15-16            | Conduct annual Review and measure increased program opportunities   |

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|            | through their schools   |   |                        |  |
|            | <p>4. Provide arts-related and arts-integrated professional development for classroom teachers, fine arts teachers and teaching artists</p> <p>a) Identify school site to focus and implement arts integration efforts</p> <p>b) Explore innovative schedule strategies to provide collaborative plan time for classroom teachers, fine arts specialists and teaching artists</p> | <p>SPS, <del>Hammons Hall for the Performing Arts (HHPA)</del>, Kennedy Center, APSI, <b>AGC Arts Content Sub-Committee</b></p> | <p><b>FY-15-16</b></p> | <p>Conduct annual review and measure increased arts-related professional development opportunities</p> <p>a) Site identified and arts integration strategies implemented</p> <p>b) Strategies identified and implemented</p> |