



## Annual Report Form 2013

Date: 7.24.2013

Site Name: Tulsa

### Vision Statement

**We believe that all Tulsa Public School students must have equal access to sustained, high quality learning in the visual and performing arts. Every K-8 student should engage in live arts experiences through partnerships across the community and with arts specialists and classroom teachers who integrate the arts into ongoing classroom learning and connect students to the world around them. We value opportunities for all Tulsa children to create, communicate, and think in concrete and abstract ways. For Tulsa children, families, and the community, the arts are essential.**

### Goals

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| 1. | <p><b>Goal #1: Curriculum</b></p> <p>Every K-8 child will engage in a high-quality standards-based curriculum that encompasses both district and community arts resources.</p> |
| 2. | <p><b>Goal #2: Infrastructure</b></p> <p>Sustain Any Given Child through an effective infrastructure.</p>  |

3.	<p><b>Goal #3: Communications</b></p> <p>Raise public awareness, community-wide that the arts are essential.</p>
4.	
5.	

(over)

Action Steps	Goal Area Addressed	Measurement of Success/ Numbers Served	Date(s) Action Step Occurred
TPS appoints and maintains a person within the district to serve as the liaison for Any Given Child and to ensure an appropriate focus on arts integration.	1	Jean Swanson, Director of Constituent and student has been appointed by the Superintendent to serve in this capacity.	9.2012
Embed an Any Given Child representative into the Common Core Committee to identify and infuse an arts focus for each of the grade levels K-8.	1	Tracey Bayles, Chief Academic Officer and Teresa Pena, Academic Coordinator are serving in this capacity.	9.2012
Create and implement a plan to equitably deliver community arts programming and professional development that is aligned with Common Core standards for K-8 students to increase student achievement.	1	Step in Progress. Each grade level has been partnered with an arts organization through which every student will receive a Live Arts experience. Integrated curriculum that aligns with common core standards is being finalized for implementation in September. An evaluation plan has been developed to measure the impact of AGC on academic achievement.	Ongoing  *Plan to increase curriculum though a summer curriculum writing session with teachers summer 2014

<p>Create a catalogue of professional development opportunities for teachers and administrators currently offered in the community and available through the Kennedy Center and develop a plan for dissemination.</p>	1	<p>Step Complete. Opportunities are being distributed through TPS. Jean Swanson is handling this effort.</p>	<p>Ongoing. Consistently updated as new opportunities arise.</p>
<p>Identify an organization to house Any Given Child and identify a full-time, paid staff person to coordinate the initiative.</p>	2	<p>Any Given Child-Tulsa is being treated as a separate, stand alone initiative that is fiscally sponsored by the Arts &amp; Humanities Council of Tulsa. Amber Tait was recently hired as full time Director.</p>	6.2013
<p>Create an ongoing evaluation plan to inform Any Given Child progress and decisions.</p>	2	<p>An evaluation plan for implementation has been developed collaboratively between AGC-T Director and the OU Center of Applied Research for Nonprofit Orgs. To measure student achievement and teacher efficacy/satisfaction in regards to AGC-T.</p>	6.2013
<p>Coordinate efforts to secure sustainable funding for the Any Given Child initiative.</p>	2	<p>AGC-T Director has raised the majority of funds to implement year one from local Tulsa foundations and businesses. The final ask that should complete the balance for year one implementation will be announced in mid August.</p>	Ongoing
<p>Create a structure of governing and working committees, including a TPS board member, for Any Given Child Tulsa based on best practices from other Any Given Child sites.</p>	2	<p>Any Given Child is governed and maintained by an Executive Advisory Council that report to the AHCT Board of Directors. Active committees include: Fund Development, Communication and Program</p>	Complete 9.2012

Create a three-year Memorandum of Understanding of shared goals and commitments for all Any Given Child partners.	2	Document is developed and will be blessed by the Executive Advisory Council in September then distributed to Partners.	Ongoing Anticipated completion: 10.2013
Create an Any Given Child-Tulsa logo.	3	Complete with assistance of Kennedy Center	9.2012
Create an ongoing media program to distribute information about Any Given Child Tulsa to the public.	3	In progress through Communications Committee. An annual Communications plan is being developed for Implementation year.	Ongoing
Identify and appoint representatives from TPS to sit on the Marketing/ Communications Committee.	3	Chris Payne, TPS Director of Public Information and Gary Perceful, TPS Board Member President are serving on this committee.	12. 2012
Immediately designate an Events Chair for kickoff event.	3	Victoria Bartlett served in this capacity for the event that occurred in 5.2013 at Hardesty Arts Center	9.2012

### IMPLEMENTATION GOALS

**Additional Goals have been developed for Any Given Child implementation by the Program Committee, these goals are:**

1. Increase student learning and engagement in both the arts and core academic subjects with which Any Given Child-Tulsa curriculum is integrated
2. Increase teacher efficacy and satisfaction.

A formal plan to evaluate these goals has been developed collaboratively with the OU Applied Center of Research for Nonprofit Organizations.

**Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your Any Given Child project.**

Increased funding for Any Given Child Tulsa:

Nancy and Ray Feldman: \$25,000

The Anne and Richard Zarrow Foundation: \$50,000

WPX Energy: \$25,000

An outstanding ask to the Charles And Lynn Schusterman Foundation has been made for \$750,000.00 (multi-year commitment). We will hear back on their commitment by mid-August.

Media Attention has included a Front Page article in the Tulsa World about Any Given Child-Tulsa following the May Kickoff event and article in the Tulsa World about teacher professional development at the Sherwin Miller Museum in 7.2013 and multiple news segments related to the Kickoff event and Any Given Child-Tulsa teacher professional development.

It is hoped that if full funding is received that an Any Given Child Administrative Assistant will be hired ASAP.

**Please update the statistics for your school districts below.**

Number of students in grades K-8: 28,671

Number of teachers serving grades K-8: 2006

Number of schools serving grades K-8: 69

Number of low-income schools (K-8): 65

Number of persistently low-achieving schools (K-8): 44

Number of K-8 students with disabilities: 4639

Number of K-8 Homeless students: 4.613%

Number of ELL Students: 18.3%