



ACTION PLAN

Program Site: Tulsa Year of Action Plan Implementation: 2015-16

Goals	Action Steps	Person Responsible		Due Date	Measures of Success or Impact on Students
		Name	Role		
Goal 1: Every K-8 Child will engage in a high-quality standards-based curriculum that encompasses both district and community resources.	1. Develop and distribute a quarterly AGC-T E-newsletter for teachers that includes additional teacher/student resources and additional opportunities offered through arts-partners.	Amber Litwack in collaboration with TPS staff and Arts Organization Partners	AGC-Director	9/15 11/15 1/16 3/16	Measured AGC-T Program Outcomes: <ol style="list-style-type: none"> 1. Increase student learning and interest in the arts. 2. Increase student academic vocabulary. 3. Increase student knowledge of the arts and cultural institutions located in the Tulsa Community. 4. Increase the ability and desire of K-8 teachers to use arts-integrated curriculum in their classrooms. Outcomes are measured annually through K-8 teacher surveys distributed for each grade level as well as an end of year "general" teacher survey (see attached full evaluation report).
	2. Conduct AGC-T training for Principals and Instructional Leadership Directors.	Jean Swanson, Amber Litwack	TPS Staff, AGC-T Director	01/16	
	3. Maintain annual mandatory AGC-T teacher Professional Development.	Jean Swanson/Tracy Bayles Amber Litwack	TPS Staff, AGC-T Director	04/16 (plans for fall 16 set)	
	4. Ongoing: Equitably deliver Live Arts Experiences and arts integrated curriculum that is aligned with Oklahoma State Standards for all K-8 students each year and provide extensive annual professional development for teachers in arts integration.	Amber Litwack, Arts Organization Contacts for AGC-T, Sharon Dautermann, Tracey Bayles and Jean Swanson	AGC-T Director, Arts Organization Partners, TPS Staff	NA	
Goal 2: Sustain Any Given-Tulsa through an effective infrastructure.	1. Develop a long-range plan for funding in collaboration with AHCT (lead partner) ED/Board President/Development/Development Director/Fund Development Committee	Holly Becker, Wendy Thomas, Hillary Parkhurts, Linda Frazier, Joan Seay and	AHCT ED, AHCT Board President, AHCT Development	4/16	A fully and sustainably funded initiative that runs smoothly in operation and is included in the TPS District 5 year strategic plan will support the ongoing

	and Arts Org partners that has a clear, consistent message.	Amber Litwack.	Director, AGC-T Fund Development Committee Co-Chairs, AGC-T Director		ability to attain desired program outcomes for students and teachers (listed above).
	2. Advocate AGC-T be included in TPS District 5 Year Plan.	Amber Litwack, Gary Percefull, Jean Swanson	AGC-T Director, TPS Staff, TPS Board Member	11/15	
	3. Develop and disseminate the following logistic items: Formal Transportation plan for PAC Events, Volunteer Chaperone Roster, and Contact Information List for all arts partners shared with K-8 teachers.	Rosalyn Van Jackson, Jean Swanson, Dr. Kathy Siebold, Amber Litwack	TPS Director of Transportation, TPS Staff, AGC-T Director	10/15	
	4. Implement an ongoing evaluation plan to inform AGC-T progress and decisions.	Amber Litwack, Jeanne Gillert	AGC-T Director, AGC-T Evaluator	NA	
Goal 3: Raise public awareness, community-wide, that the arts are essential.	1. Develop and implement a plan for increased media coverage.	Chris Payne/Gary Percefull	AGC-T Communications Committee Co-Chairs	10/15	Increased awareness of AGC-T and why the arts are essential for our school district and community drives community interest and support for AGC-T and other arts programs. Increased understanding and support of arts programming helps AGC-T to continue to exist as a permanent part of the TPS culture, which allows desired AGC-T program outcomes (listed above) to be continually met.
	2. Embed required district art assessment activity into AGC-T curriculum to better engage ALL teachers.	Ann Tomins, Sharon Dautermann	TPS Director of Fine Arts, TPS Curriculum Specialist for AGC-T	1/16 (prior to assessment)	
	3. Identify and Distribute a “take-away” item for students with AGC-T Logo and website address.	Amber Litwack	AGC-T Director	9/15	
	4. Maintain “The Arts are Essential” social media campaign (Ongoing)	Amber Litwack, AGC-T Partners	AGC-T Director, Arts Partner Staff	NA	