



Annual Report Form 2015

Date: 6/26/2015

Site Name: Tulsa

Vision Statement

We believe that all Tulsa Public School students must have equal access to sustained, high quality learning in the visual and performing arts. Every K-8 student should engage in live arts experiences through partnerships across the community and with arts specialists and classroom teachers who integrate the arts into ongoing classroom learning and connect students to the world around them. We value opportunities for all Tulsa children to create, communicate, and think in concrete and abstract ways. For Tulsa children, families, and the community, the arts are essential.

Goals

1.	Every K-8 Child will engage in a high-quality, standards-based curriculum that encompasses both district and community resources. Desired Outcomes: <ul style="list-style-type: none"> ▪ Increase student learning and interest in the arts. ▪ Increase student academic vocabulary. ▪ Increase student knowledge of arts and cultural institutions in the Tulsa community. ▪ Increase ability and desire of K-8 teachers to utilize arts integrated curriculum in their classrooms.
2.	Sustain Any Given Child-Tulsa through and effective infrastructure.
3.	Raise public awareness, community-wide that the arts are essential.

(over)

Action Steps for 2014-15	Goal Area Addressed	Measurement of Success/ Numbers Served
Link AGC-T Curriculum guides to TPS district curriculum maps at each grade level (the use of curriculum maps are mandated and non-negotiable) (ongoing step).	1.	Ongoing Process. When fully embedded will impact xx teachers.
Identify gaps in AGC-T Curriculum and strategically gear teacher developed curriculum (as part of ongoing AGC-T curriculum writing project) to fill gaps.	1.	Ongoing Process. Will impact xx teachers.
Share curriculum guides with Principals to ensure that they're well informed and able to encourage teachers and arts specials to work together to implement curriculum at each site.	1.	Xx Principals.
<p>Measured Outcomes:</p> <ul style="list-style-type: none"> ▪ Increase student learning and interest in the arts. ▪ Increase student academic vocabulary. ▪ Increase student knowledge of arts and cultural institutions in the Tulsa community. ▪ Increase ability and desire of K-8 teachers to utilize arts integrated curriculum in their classrooms. 	1.	Grade Specific surveys were administered to K-8 grade level-teachers to evaluate desired outcomes.
Develop a long-range plan for AGC-T funding in collaboration with AHCT Development Director and Executive Director.	2.	AHCT recently hired both a new Development Director and Executive Director. Planning efforts will continue immediately after new ED is in place on July 7 th . A sub committed of the AHCT Board of Directors has been developed to assist with AGC-T fundraising and has developed a tentative plan that needs to be approved by new ED.
Increase parent knowledge and involvement with AGC-T through strategic marketing efforts.	2.	Specific print materials targeting parents were designed and sent home with every K-8 student. Philbrook Museum hosted two Free Family Days specifically targeted at AGC-T families.
Develop a plan to ensure that those who are new to the district (Principals, teachers, other administrators) are informed about AGC-T.	2.	A web based AGC-T video is currently being developed that will be included as a mandatory part of orientation for all new TPS employees.

Create an annual communications plan to distribute information about AGC-T and the public.	3.	Plan was developed and disseminated. Plan will be revised annually.
Launch "The Arts are Essential" social media campaign.	3.	Campaign was launched in February and is ongoing.
Keep updated AGC-T materials at enrollment center so new students/parents are informed about AGC-T.	3.	Current materials are kept at enrollment center and included in new student packets.

Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your *Any Given Child* project.

- Any Given Child-Tulsa was adopted as an official part of the TPS curriculum and is in the process of being embedded in new Curriculum Maps.
- Tulsa Public Schools created a new position, Academic Coordinator for Integrated Curriculum, to focus on Any Given Child-Tulsa.
- Philbrook Museum hired a new Any Given Child Coordinator and Any Given Child assistant to assist with their portion of the program.
- TPS allocated an additional \$20,000 (up to \$110,000 annually) to support the new Any Given Child-Tulsa Teacher Professional Development Institute, a ten-month intensive arts integration PD Institute that will begin this September.
- The Charles and Lynn Schusterman Family Foundation continues to be the primary funder of AGC-T and efforts to meet the "challenge" portion of their grant are underway. These efforts are under the "Friends of AGC-T" fundraising campaign.

Please update the statistics for your school district below. (If you work with more than one school district through *Any Given Child*, please provide statistics for each district individually.)

Number of students in grades K-8: 30,837
 Percentage of students with free or reduced lunch (K-8): 91.02%
 Number of students with disabilities (K-8): 4898

Number of teachers serving grades K-8: 2042

Number of schools serving grades K-8: 69
 Number of Title I schools (K-8): 64
 Number of persistently low-achieving schools (K-8): 55
 Graduation rate: 52%

**Please tell us about an innovation or program you would like to share with others at the 2016
Any Given Child Exchange.**

-AGC-T Program Model

-AGC-T Social Media Campaign

-“Friends of AGC-T” Fundraising Campaign

- AGC-T Outcome Evaluation