

ACT ISCENE 1

A classroom. Upstage is the door. The door leads into the hallway. The students' desks are arranged in rows of four.

It is recess time. SEAN is sitting at his desk, working very hard on his play. JILL enters classroom from the hallway and sits at the desk next to SEAN.

JILL

It was a great idea to work on our plays together today.
(pulls out a copy of her play from her backpack)
The deadline for the Playwright Discovery Award is coming up really soon.

SEAN

Jill, do you know how we are supposed to format our plays?

JILL

Mr. Smith gave me a style sheet that we can follow.
(taking out the style sheet from her backpack)
The VSA Playwright Discovery Award sent this to Mr. Smith so that we would know how to set up our scripts before we submit them.

SEAN

Thank you!
(looking up and completely changes his mood)
I was worried that I would not be able to enter my play if it wasn't formatted correctly. I'd really like to win. I can't even imagine how exciting it would be to have my play selected for full production at The Kennedy Center!

SCENE 2

It's the next morning before school has started. MR.SMITH is sitting at his desk looking over some papers. SEAN and JILL enter and approach MR. SMITH.

JILL

Mr. Smith, thank you so much for giving me a copy of the VSA Playwright Discovery Award Style Sheet.

(proudly shows MR. SMITH her finished play)

I finished my play last night, and now I am ready to submit it!

SEAN

My play will be done by tomorrow!

MR. SMITH

That's great to hear! If either of you are awarded full production at the Kennedy Center, we'll organize a field trip so that the entire 10th grade can see your play. In the meantime keep writing more plays. If you do not get full production this year, there is always next.

JILL and SEAN

OK we will!

The bell rings, and SEAN and JILL go sit at their desks waiting for class to begin.