

Ensuring the Arts for
ANY GIVEN CHILD[®]



PORTLAND, OR

VISION

We commit to an arts-literate culture in every K-8 school with diverse arts learning experiences for every child, every day, in every community. Children need opportunities to create, to communicate, to think critically, to collaborate, and to learn to think in new ways. In our vision, arts education starts early and lasts a lifetime.

GOALS FOR ARTS EDUCATION

The Community Arts Team set the following long-term goals for arts education in the Portland Metropolitan Region:

- Every child engages in diverse arts experiences over the course of their education
- Every school actively integrates the arts as an ongoing part of each child’s learning
- Every child develops an in-depth understanding of and skills in at least one art form
- Arts education is a valued component in systemic initiatives to close the achievement gap and benefit the lives of children

OUTCOMES

- In an effort to serve the highest need populations, *Any Given Child* Portland recommended that the Regional Arts & Culture Council board endorse a policy beginning in the 2017-2018 school year to prioritize the adoption of schools for the Right Brain Initiative that have Title I designation, serve high percentages of ELL, or serve low-income students.
- The Portland Public Schools Board of Directors committed to 0.5 additional full-time equivalent instructors for middle school students in every K-8 school when data revealed a disparity in arts education instruction compared to students attending stand-alone middle schools.
- To help ensure meaningful and relevant arts programming for all K-8 students, local arts organization leaders are convened by the Regional Arts & Culture Council to engage in ongoing educational equity conversations sparked by their participation in performances and exhibitions for student audiences.
- During the 2015-2016 school year, 429 educators and teaching artists participated in 15 off-site professional development workshops and 32 in-school professional development workshops.
- In November 2012, Portland voters approved a ballot measure to restore art and music teachers in every Portland elementary school, increasing the number of arts teachers from 31 to 91.

CONTACTS

- Mayor** Ted Wheeler
- School Districts** Jim Schlachter, Superintendent, Gresham-Barlow School District
 Mike Scott, Superintendent, Hillsboro School District
 Mike Utterback, Superintendent, North Clackamas School District
 Bob McKean, Interim Superintendent, Portland Public Schools
- Main Contact** Marna Stalcup, Director of Arts Education, Regional Arts & Culture Council,
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GRESHAM-BARLOW SCHOOL DISTRICT

Students K-8—8,072
 Teachers serving K-8—385
 Schools serving K-8—15
 District Budget—\$122,057,486

HILLSBORO SCHOOL DISTRICT

Students K-8—13,999
 Teachers serving K-8—470
 Schools serving K-8—30
 District Budget—\$288,080,497

NORTH CLACKAMAS SCHOOL DISTRICT

Students K-8—11,461
 Teachers serving K-8—430
 Schools serving K-8—20
 District Budget—\$191,970,075

PORTLAND PUBLIC SCHOOLS

Students K-8—35,198
 Teachers serving K-8—1,671
 Schools serving K-8—68
 District Budget—\$592,600,180

