



PHASE III ACTION PLAN

Site: _____ **SIGNATURES**
 Year: _____ Superintendent: _____ Date: _____
 Mayor: _____ Date: _____
 Site Coordinator: _____ Date: _____

Goals	Action Steps	Person Responsible		Due Date	Measures of Success or Impact on Students
		Name	Role		
Create arts-rich schools for each and every student.	1. Increase creative learning opportunities for students				Provide increased opportunities for participating campuses Provided PD for 2000 educators plus additional coaching for 600 teachers Create campuses plans that integrated community arts programming into every grade level. Create or refine a principals handbook, teacher handbook, a sustaining campus handbook and a coaching handbook. Provide sustaining leaders support to design campus plans, deliver PD on creative teaching strategies, develop communication plan, etc
	2. Provide arts-based instructional PD for educators.				
	3. Increase community arts-partnerships.				
	4. Provide sustainability support for campuses leaving the induction period				
Create a Community Network that Supports and Sustains the Arts-Rich Life of Every Child.	1. Identify and promote available creative learning opportunities.				Provide showcasing opportunities and awareness opportunities for arts partners and educators. Sent periodic updates on available arts resources. Email; Held several parent leaders events Continued FLASHDRIVE PD series including 9 professional learning workshops. Provide opportunities that help arts orgs navigate district and city application processes.
	2. Develop artists and arts organizations capacities				
	3. Strengthen partnerships with community arts organizations				

					Developed a program to increase teaching artists from underrepresented communities. Create a system for stakeholders to identify campus needs and available community resources
Develop leaders and systems that support and sustain quality creative learning for the development of the whole child.	1. Strengthen the partnership infrastructure.				Complete data sharing agreement between AISD and MINDPOP Convene quarterly community meetings. Working to identify long term sustainable funding for the initiative. Develop communication campaign materials
	2. Provide periodic progress reporting				
	3. Ensure sufficient funding exists to maintain implementation				
	4. Develop communication vehicles appropriate for different constituent groups				
Demonstrate measurable impacts on students, families, schools and our community.	1. Evaluate impact on student achievement, engagement and access to the arts				Design research, collect data, analyze and report on impact for: students, teachers, and the district. Design research, collect data, and analyze results on effectiveness on programming.
	2. Evaluate impact on teachers				
	3. Evaluate impact on the district				
	4. Evaluate effectiveness of the initiative				