



ACTION PLAN Jacksonville, FL Phase II / Year 2

Goal	Action Steps	Working Group Responsible	Due Date	Measures of Success
Ensure all students in grades K-5 have sequential instruction in the visual & performing arts and all students in grades 6-8 have access to sequential instruction.	1. Grow theatre, dance and media arts opportunities.	Program Services	Dec. 2015	<ul style="list-style-type: none"> • Theatre/Dance Specialist position is created and filled at the district office to advance growth. • At least three new arts programs are implemented in middle schools. • At least one new school is selected and funded for transition to an arts magnet. • Arts program spaces are considered in at least two new school improvement or maintenance plans.
	2. Address gap in middle school access through partnerships.		Dec. 2015	
	3. Support the efforts to create new arts magnet schools.		June 2016	
	4. Advocate for school improvement and infrastructure plans to include quality arts spaces.		June 2016	
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Increase professional development opportunities in the arts & arts integration for classroom teachers, arts educators, administrators, arts organizations & teaching artists.	1. Increase the quality, variety and scaffolding of learning in professional development for arts teachers.	Capacity Building	Oct. 2015	<ul style="list-style-type: none"> • At least four nationally recognized workshops for arts or arts integration are offered. • Professional credit and scaffolding program is put in place for assessing teacher development. • At least ten non-arts administrators are engaged in arts activities. • Awareness, membership numbers and programmatic capacity is increased for The Northeast Florida Art Educator Association and the Florida Music Educator Association.
	2. Offer arts integration workshops for non-arts teachers.		June 2016	
	3. Engage educational administrators in the arts.		Dec. 2015	
	4. Grow teacher networks that offer collegiate support and career building opportunities.		Jan. 2016	

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<p>Strengthen existing partnerships & forge dynamic cross-sector collaborations to expand the quality & reach of arts education throughout Duval County Public Schools.</p>	<p>1. Realign working groups to ensure diverse representation by race, gender, sexual orientation, STEM fields, and educational expertise.</p>	<p>Cross-Sector Collaboration</p>	<p>Nov. 2015</p>	<ul style="list-style-type: none"> • Every working group adheres to diversity criteria and action items are addressed from multiple perspectives. • Written guidelines are created and instituted to create quality sustainable partnerships. • Web listing with links to arts education programs and information on resources is created. • AGC ambassadors sit on at least ten major local and state committees that have influence on arts education in DCPS.
	<p>2. Create criteria and procedural guidelines for school based partnerships.</p>		<p>Nov. 2015</p>	
	<p>3. Brand and publicize partnerships to encourage new participation.</p>		<p>Oct. 2015</p>	
	<p>4. Encourage AGC ambassadors to join and support arts education in other existing committees.</p>		<p>Feb. 2016</p>	
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<p>Advocate for the importance of arts education to families, educators, policymakers, students & business leaders through a concerted communications plan.</p>	<p>1. Execute the first Arts Education advocacy special topics event.</p>	<p>Advocacy and Communications</p>	<p>Jan 2016</p>	<ul style="list-style-type: none"> • A panel event on racial and cultural issues in education is recorded and aired on public TV to use as focus point for advocacy efforts on this topic. "Arts Education: Lift Every Voice" • School Board members and City Council officials are equipped to better understand the importance of arts education, the mission of AGC and their role in our success. • Advance the mission by aligning overlapping interests between arts education and other local efforts are aligned for business development, population and tourism growth, human rights reforms, etc. • Publicize community arts education report.
	<p>2. Ensure AGC ambassadors are utilizing public forums to speak about arts education effort.</p>		<p>Monthly</p>	
	<p>3. Encourage other groups to incorporate arts education into their strategic goals messaging.</p>		<p>March 2016</p>	
	<p>4. Assess and report on specific benchmarks in arts education opportunities per school to encourage improvement.</p>		<p>July 2016</p>	

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<p>Ensure the sustainability of the initiative by mobilizing the community & securing financial support.</p>	<p>1. Provide training for DCPS arts teachers to access funding for school programs.</p>	<p>Advancement</p>	<p>Oct. 2015</p>	<ul style="list-style-type: none"> Teachers are informed and equipped to take advantage of grants and other fundraising efforts that will support the arts in their schools. Help identify needs, create public support and advocate directly to DCPS for areas of needed increase in the annual budget. (this needs to be reworded to be parallel somehow) At least four new arts education funders for Jacksonville initiatives are secured. At least three new national programs are vetted for possible implementation locally.
	<p>2. Support continuing incremental increases in the district's Arts Department budget.</p>		<p>June 2016</p>	
	<p>3. Identify and use collaborative partnerships to access new funders for arts education programs.</p>		<p>May 2016</p>	
	<p>4. Recruit nationally funded initiatives to Jacksonville.</p>		<p>Dec. 2015</p>	