



Annual Report Form 2015

Date: August 1, 2015

Site Name: Sarasota, FL

Vision Statement

We believe that every child deserves a continuous, quality arts education. All students should experience all the arts, in school and in the community, so that they may become creative engaged learners, prepared to lead successful lives.

Goals

1.	Continue celebrating and sustaining all that is working in arts education for K-8 students.
2.	Expand and enhance arts education programs and increase access for all K-8 students.
3.	Create an infrastructure for long-term success of the Any Given Child initiative.
4.	Grow capacity for support of the Any Given Child initiative through the alignment of funding sources.

(over)

Action Steps for 2014-15	Goal Area Addressed	Measurement of Success/ Numbers Served
Launch two new orchestral and one new choral program in three middle schools	2	Two class periods dedicated to beginning string orchestra in each middle school and one period of choir
Purchase new instruments for one orchestra program	2 & 4	District budget office allocated capital funds to purchase orchestra instruments at Venice MS
Create new Professional Development Series, the Arts Integration League, to cultivate, implement, and enhance classroom instructional practice through arts	All	Leverage and Improve partnership with Van Wezel Performing Arts Hall to expand Professional Development practices for further reaching, systemic change. Over 150 teachers are active in Arts Integration training series.
Engage Executive Council	3 & 4	Added members to the Executive Council which brought greater connection to local business community. New members brought relationships that helped raise additional funds through events and grants.
Provide cultural experiences by grade level	1, 2, & 4	Partnered with the Sarasota Ballet and The Ringling Museum to create specific (subsidized) experiences for 3 rd and 4 th grade students
Plan for Elevate with Arts Integration Grant (Project Elevate)	2, 3, & 4	Selected by the U.S. Department of Education to receive \$1.2 million over the next four years to use Arts Integration to improve student growth through Professional Development

Please tell us about any changes in arts education policies; or increases in funding, media attention, or staffing, as a result of your *Any Given Child* project.

The Professional Development for Arts Educators (PDAE) grant from the U.S Department of Education has allowed us to expand significantly. A Program Manager for Arts Integration was hired in April of 2015 and the Arts Integration Specialist was selected in May with a start date in August of the upcoming school year.

Please update the statistics for your school district below. (If you work with more than one school district through *Any Given Child*, please provide statistics for each district individually.)

Number of students in grades K-8:	24,052
Percentage of students with free or reduced lunch (K-8):	51%
Number of students with disabilities (K-8):	4,900
Number of teachers serving grades K-8:	1,739
Number of schools serving grades K-8:	33
Number of Title I schools (K-8):	12
Number of persistently low-achieving schools (K-8):	0
Graduation rate:	81.3%

Please tell us about an innovation or program you would like to share with others at the 2016 *Any Given Child* Exchange.

We have reached a tipping point regarding understanding and implementation of Arts Integrated Instruction through consistent Professional Development for School District teachers, administrators, and community partners.